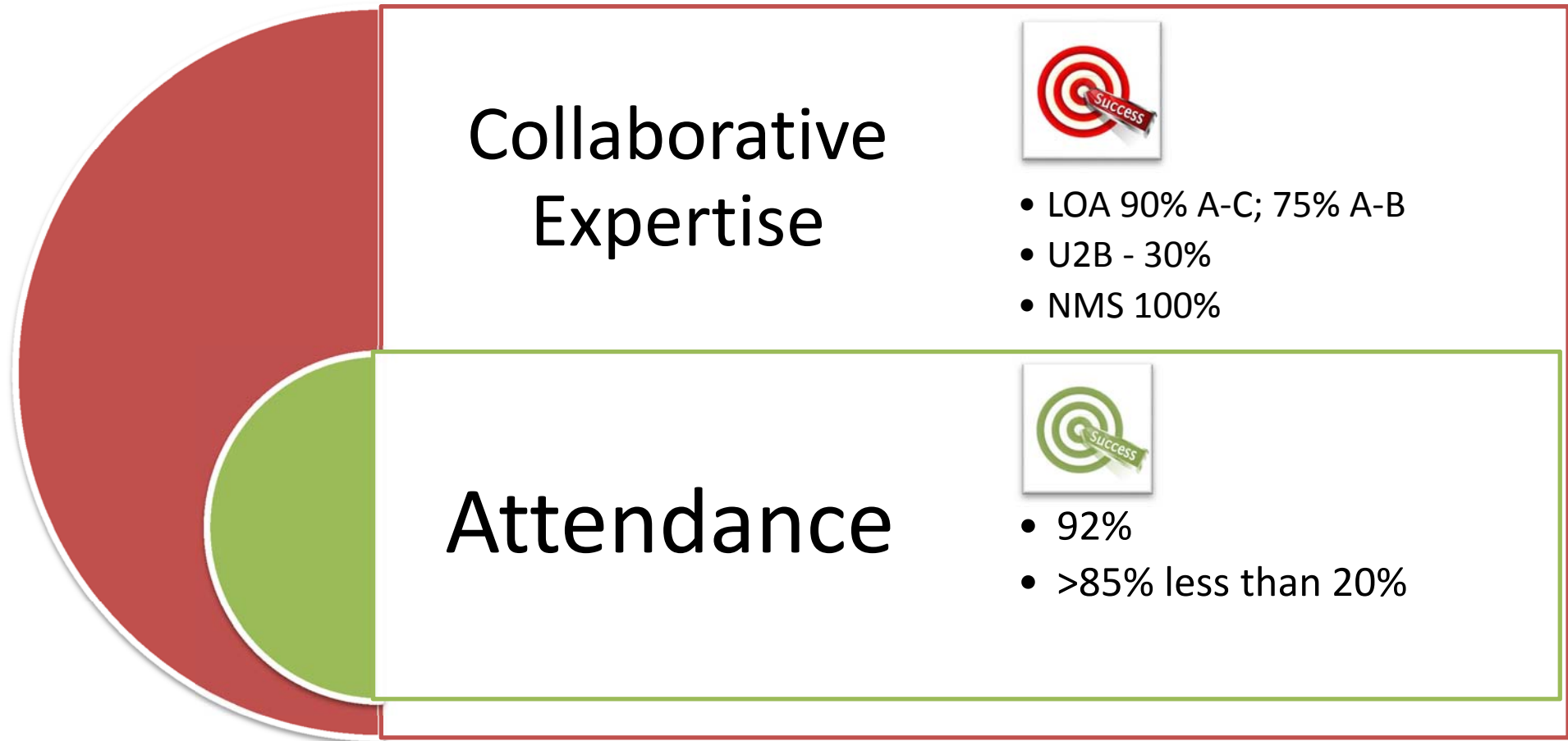


Student achievement – through increased staff capability



| Explicit Improvement Agenda | School Improvement Hierarchy | Performance Measurement / Target | Key Actions/ Evidence / Artefacts | Accountable person |
|--------------------------------|--|--|--|---|
| Attendance | A Culture that Promotes Learning | 2017 - 92%, Indigenous - 85% Reduce >85% - by 4% per year | Attendance improvement strategy - Attendance Data walls - Detailed role descriptions & checklists | DP 2 Junior Sec & Senior Schooling HoD's |
| Collaborative Expertise | Analysis & discussion of Data - <i>Cultivate a system to support the analyses of student data and teacher accountability on their student achievement.</i> - <i>Leadership team to be the data experts in the school based on their key area of knowledge</i> | LOA data: ✓ A-C 90% ✓ A-B 75% U2B - 30% NMS 100% 100% QCE 80% 1-15 OP | Documented data accountability process Whole School data plan Data Coaching Data walls | DP 1 Rigorously actioned by all school leaders |
| | Expert Teaching Team & Effective Pedagogical Practices - <i>Consistent pedagogical practice ASOT in all classrooms and Read to Learn for the teaching of Literacy & Support staff through professional development & training.</i> - <i>Alignment staff PDP Plans</i> | SOS - 100% staff access to PD - 100% Access to quality PD 100% staff have PDP Evidence of consistent practice ASOT/R2L 100% staff engaged in feedback protocols | Balmoral Blue Print – Outline clear expectations of teaching at Balmoral SHS System to model, mentor, observe, feedback & Coach teachers / Teacher aides Documented and actioned PDP process Teacher Induction program Whole School PD plan & process aligned to EIA & PD Plans | Principal Rigorously actioned by all school leaders |
| | Systematic Curriculum Delivery - <i>Curriculum Planning process Yr 7-10</i> - <i>Literacy demands are met through Read to Learn framework and are an integral part of the planning process</i> | LOA data: ✓ A-C 90% ✓ A-B 75% U2B - 30% NMS 100% | Consistent planning & unpacking process - ACARA standards and linked to Data (1yr input = 1 yr progress) Structures to support collaborative planning | Principal DP's Master Teacher HoD's HoSES |